Degree

35

Performance tasks of information and communication technology ICT

STUDENTNAME : ………………………………………………...

Task implementation date: ………………………………………

Task implementation time: A period (2 lessons)

Performance task (1)
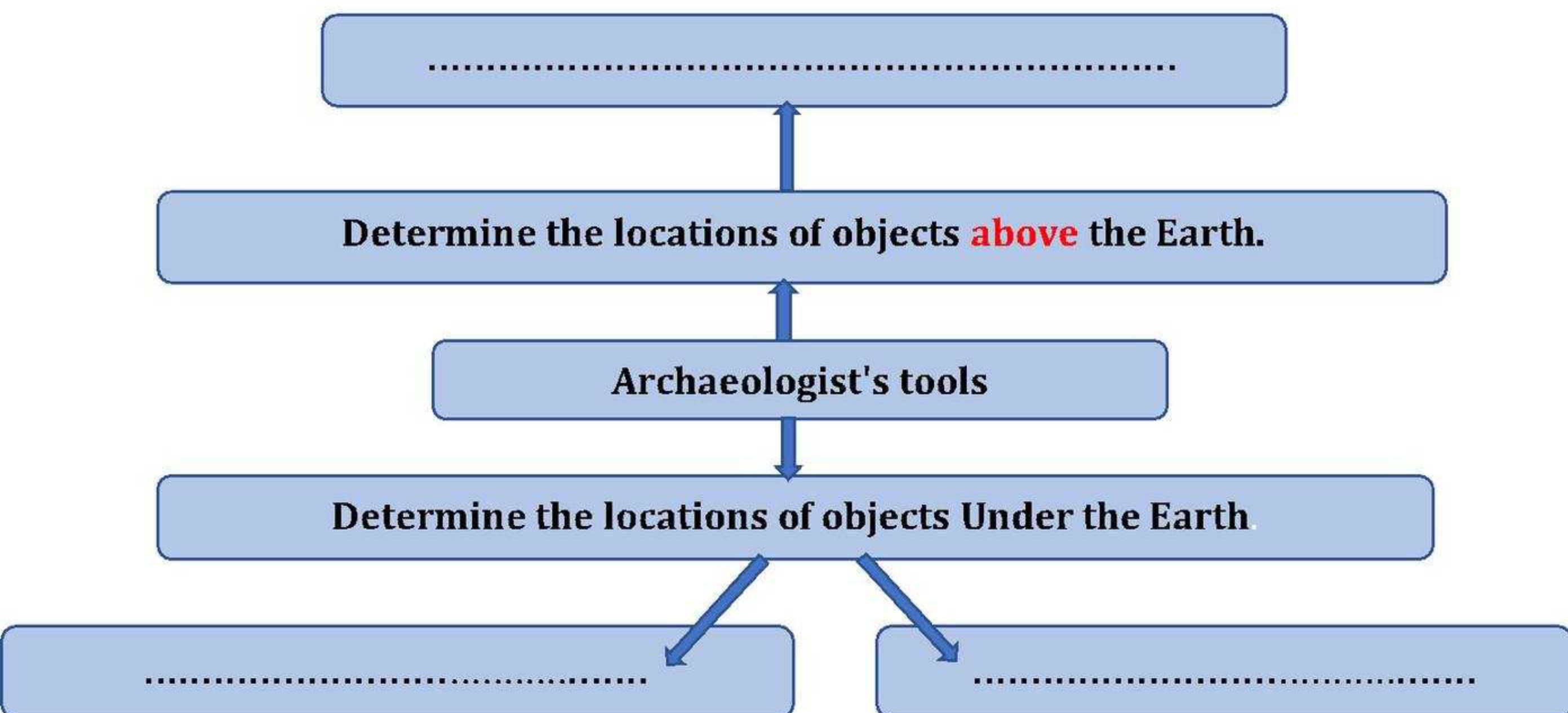### "The tools that archaeologists use in their discoveries"

Task Description

Dear student... Archaeologists use many tools to help them determine the location of objects above the Earth? Which ones help them determine their location under the earth? Using the following tools, complete the figure below.

Ground Penetrating Radar GPR

Global Positioning System (GPS)

Magnetometer

……………………………………………………….

Determine the locations of objects above the Earth.

Archaeologist's tools

Determine the locations of objects Under the Earth.

……………………………….   ……………………………….

Educational administration: ....

School Name : ....

Performance tasks of information and communication technology ICT

STUDENTNAME : ....

Task implementation date: ....

Task implementation time: A period (2 lessons)

الخوارزمي بلال نصر

Performance task (2)
"Computer components and software"

Task Description

Dear student... This year you studied the components of a computer, including...

(Mouse - Screen - Keyboard - Printer)

Using the previous components, determine which of them are input devices and which of them are output devices?! ..

Input devices	Output devices
....	....
....	....

Educational administration: ....

School Name : ....

Performance tasks of information and communication technology ICT

STUDENTNAME : ....

Task implementation date: ....

الخوارزمي بلال نصر

Task implementation time: A period (2 lessons)

Performance task (3)
"Common computer problems and their solutions"

Task Description

Dear student... This year you studied computer problems and malfunctions and how to solve them. You have some problems and some solutions. Determine the appropriate solution for each problem.

- Search within the Search Box.

- Uninstall and reinstall this App.

- Press the ALT + CTRL + DEL button.

م	Problem	Soultion
1	YOUR SCREEN FREEZES	....
2	YOU CAN'T FIND A FILE	....
3	AN APP WON'T OPEN	....

Educational administration: ....

School Name : ....

Performance tasks of information and communication technology ICT

STUDENTNAME : ....

Task implementation date: ....

Task implementation time: A period (2 lessons)

Performance task (4)
" Using ICT tools in a healthy and ethical way."

Task Description

- **Dear student... This year you studied the pros and cons of using technology tools. Can you identify some of the pros and cons from the following sentences?**

- **Using your devices too long causes eye strain.**
- **Easy access to news and information.**
- **View something that upsets you.**
- **Communicate with friends and family.**

The Negative effects	The Positive effects
....	....
....	....

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Educational administration: ……………………….

School Name : ………………………………….

Performance tasks of information and communication technology ICT

STUDENTNAME : ………………………………………………...

Task implementation date: ……………………………………

Task implementation time: A period (2 lessons)

Performance task (5)
" Searching smartly."

Task Description

Dear student... This year you studied the use of search engines to obtain specific results, where we can use the + symbol and the - symbol, as well as the quotation marks " "...

In front of you is an image of the Google search engine, and we want to reduce and limit the search results for the following topic

Results of the climate conference held in Egypt

Write the previous keyword for the search, but in a way that makes us get the appropriate result within the image, and do not forget, we want to reduce the search results.

5

Performance tasks of information and communication technology ICT

STUDENTNAME : ....

Task implementation date: ....

Task implementation time: A period (2 lessons)

Performance task (6)
" A diagram of operations that computer can do for processing data inside it

Task Description

Dear student... A computer stores, processes and outputs data as information. Draw data input and processing steps to the computer until data appears as information on the screen. You can use the following words to help
(Operating system – CPU- Data Entry – Display screen)

Performance tasks of information and communication technology ICT

STUDENTNAME : ....

Task implementation date: ....
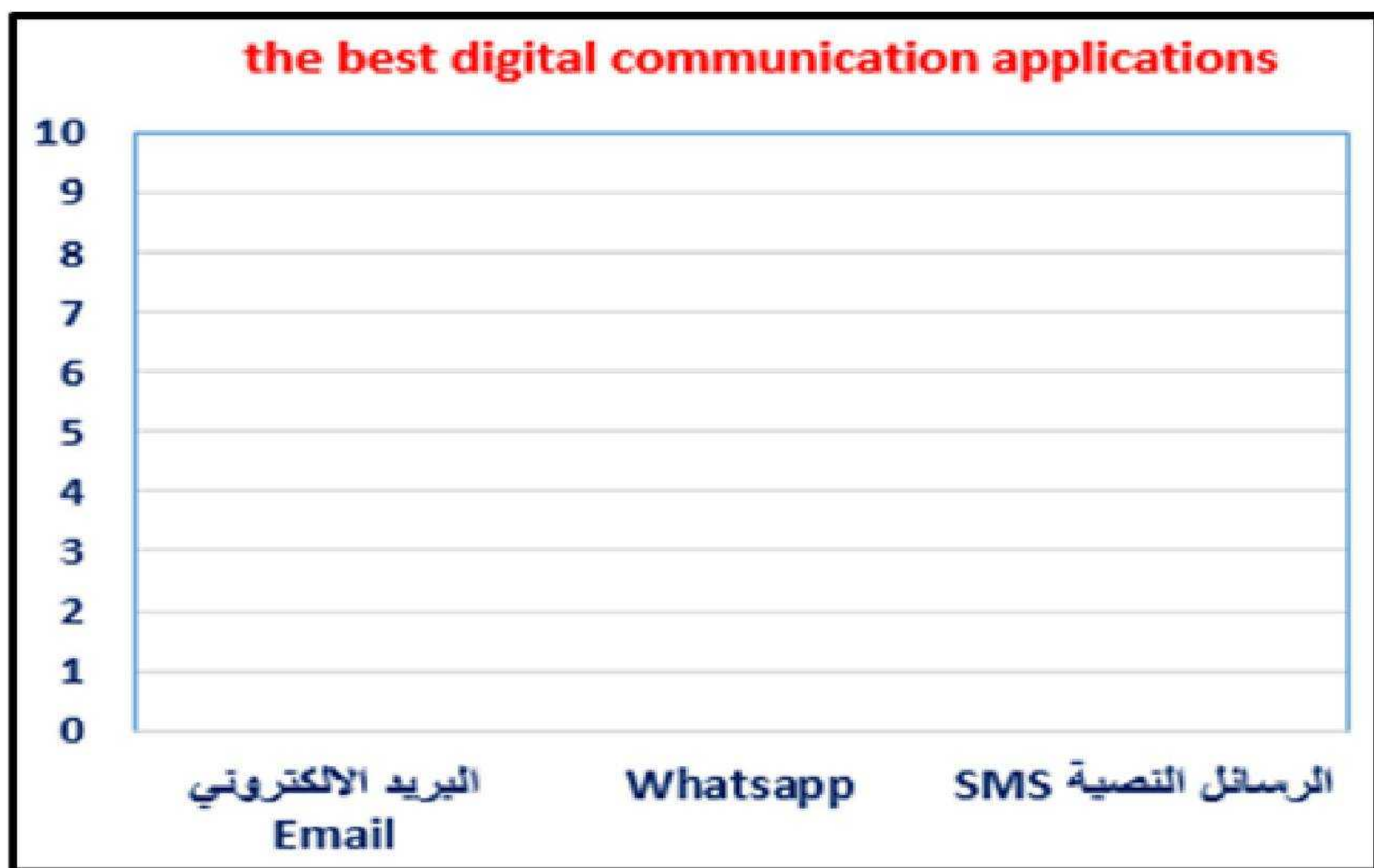
Task implementation time: A period (2 lessons)

Performance task (7)
" Questionnaire Result Graph "

Task Description

Dear Student .... You conducted a questionnaire to your colleagues on the best digital communication applications they prefer, you found out that:

1- Ten of your colleagues prefer Email.

2- Seven of your colleagues prefer WhatsApp

3- Three of your colleagues prefer SMS. Use the following chart to express the achieved results.

the best digital communication applications

| 10 |
| 9 |
| 8 |
| 7 |
| 6 |
| 5 |
| 4 |
| 3 |
| 2 |
| 1 |
| 0 |

البريد الالكتروني   Whatsapp   الرسائل النصية SMS
Email

Educational administration: ....

School Name : ....

Performance tasks of information and communication technology ICT

STUDENTNAME : ....

Task implementation date: ....

Task implementation time: A period (2 lessons)

Performance task (8)
" Design a logo for your school's bullying awareness team "

Task Description

Dear Student…Your teacher asked you to form a team to raise the students awareness of the dangers of bullying in your school, and to Design a logo for this team.) In case coloring pens are available, you can use to draw the logo)

Performance tasks of information and communication technology ICT

STUDENTNAME : ....

Task implementation date: ....

Task implementation time: A period (2 lessons)

الفصل الدراسي بلال نصر

Performance task (9)
" Poster Design "

Task Description

Dear Student …The country establishes a lot of projects, one of which is Water consumption rationalization. Draw a poster presenting some phrases or paintings to urge your colleagues on Water consumption rationalization

Performance tasks of information and communication technology ICT

STUDENTNAME : ....

Task implementation date: ....

Task implementation time: A period (2 lessons)

الخوارزمي بلال نصر

Answer : Performance task (1)
"The tools that archaeologists use in their discoveries"
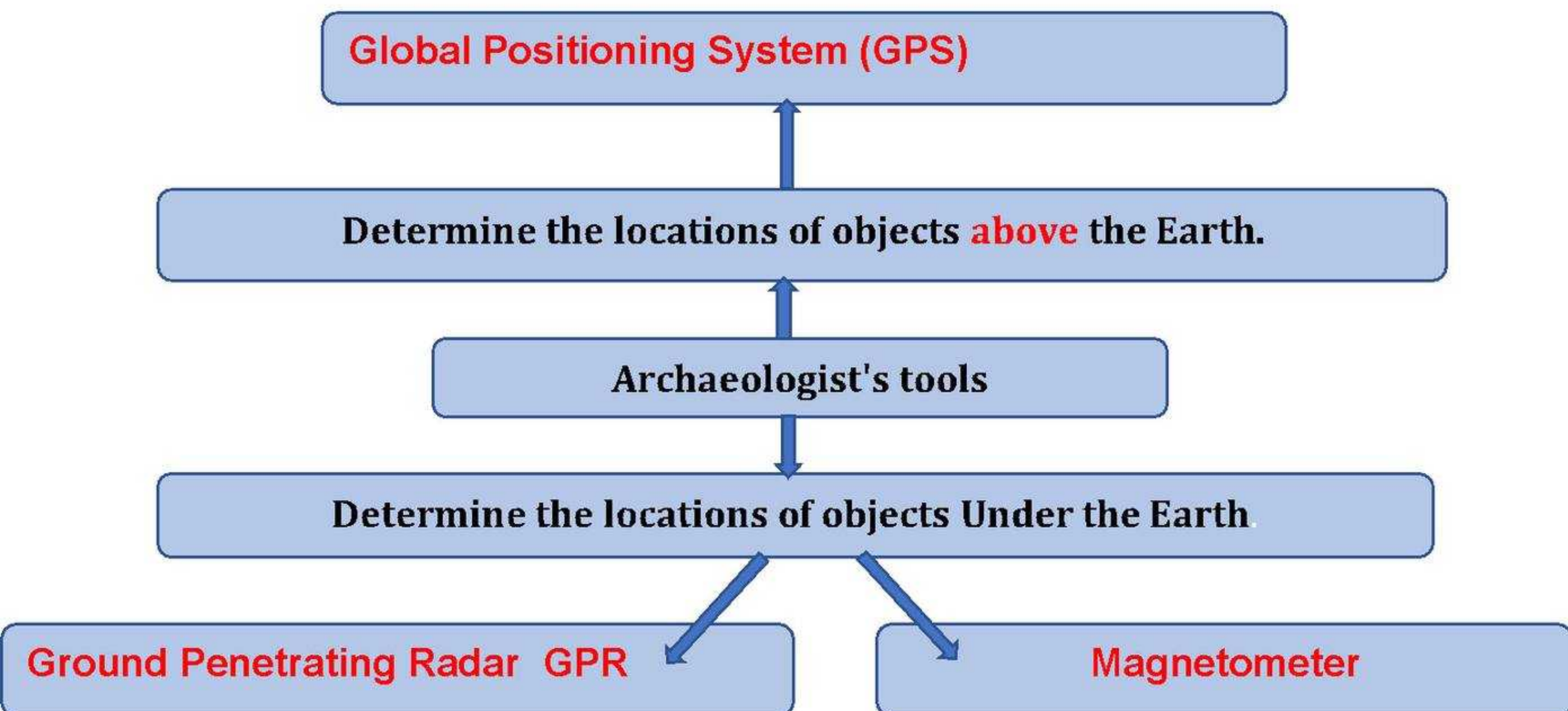
Task Description

Dear student... Archaeologists use many tools to help them determine the location of objects above the Earth? Which ones help them determine their location under the earth? Using the following tools, complete the figure below.

Ground Penetrating Radar GPR

Global Positioning System (GPS)

Magnetometer

Global Positioning System (GPS)

↑

Determine the locations of objects **above** the Earth.

↑

Archaeologist's tools

↓

Determine the locations of objects Under the Earth.

↙   ↘

Ground Penetrating Radar GPR		Magnetometer

Educational administration: ....

School Name : ....

Performance tasks of information and communication technology ICT

STUDENTNAME : ....

Task implementation date: ....

Task implementation time: A period (2 lessons)

Answer : Performance task (2)
"Computer components and software"

Task Description

Dear student... This year you studied the components of a computer, including...

(Mouse - Screen - Keyboard - Printer)

Using the previous components, determine which of them are input devices and which of them are output devices?! ..

Input devices	Output devices
Mouse	**Screen**
Keyboard	**Printer**

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35

Performance tasks of information and communication technology ICT

STUDENTNAME : ....

Task implementation date: ....

Task implementation time: A period (2 lessons)

Performance task (3)
"Common computer problems and their solutions"

Task Description

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- Search within the Search Box.

- Uninstall and reinstall this App.

- Press the ALT + CTRL + DEL button.

م	**P**roblem	**S**oultion
1	**YOUR SCREEN FREEZES**	**- Press the ALT + CTRL + DEL button.**
2	**YOU CAN'T FIND A FILE**	**- Search within the Search Box.**
3	**AN APP WON'T OPEN**	**- Uninstall and reinstall this App.**

Educational administration: ……………..………..

School Name : ……………………………………..

Performance tasks of information and communication technology ICT

STUDENTNAME : …………………………………………………………...

Task implementation date: ……………………………………………

الخوارزمي بلال نصر

Task implementation time: A period (2 lessons)

Performance task (4)
" Using ICT tools in a healthy and ethical way."

Task Description

- Dear student... This year you studied the pros and cons of using technology tools. Can you identify some of the pros and cons from the following sentences?
- Using your devices too long causes eye strain.
- Easy access to news and information.
- View something that upsets you.
- Communicate with friends and family.

The Negative effects	The Positive effects
- Using your devices too long causes eye strain.	- Easy access to news and information.
- View something that upsets you.	- Communicate with friends and family.

Educational administration: ....

School Name : ....

Performance tasks of information and communication technology ICT

STUDENTNAME : ....

Task implementation date: ....

Task implementation time: A period (2 lessons)

Performance task (5)
" Searching smartly."

Task Description

Dear student... This year you studied the use of search engines to obtain specific results, where we can use the + symbol and the - symbol, as well as the quotation marks " "...

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Performance tasks of information and communication technology ICT

STUDENTNAME : ....

Task implementation date: ....

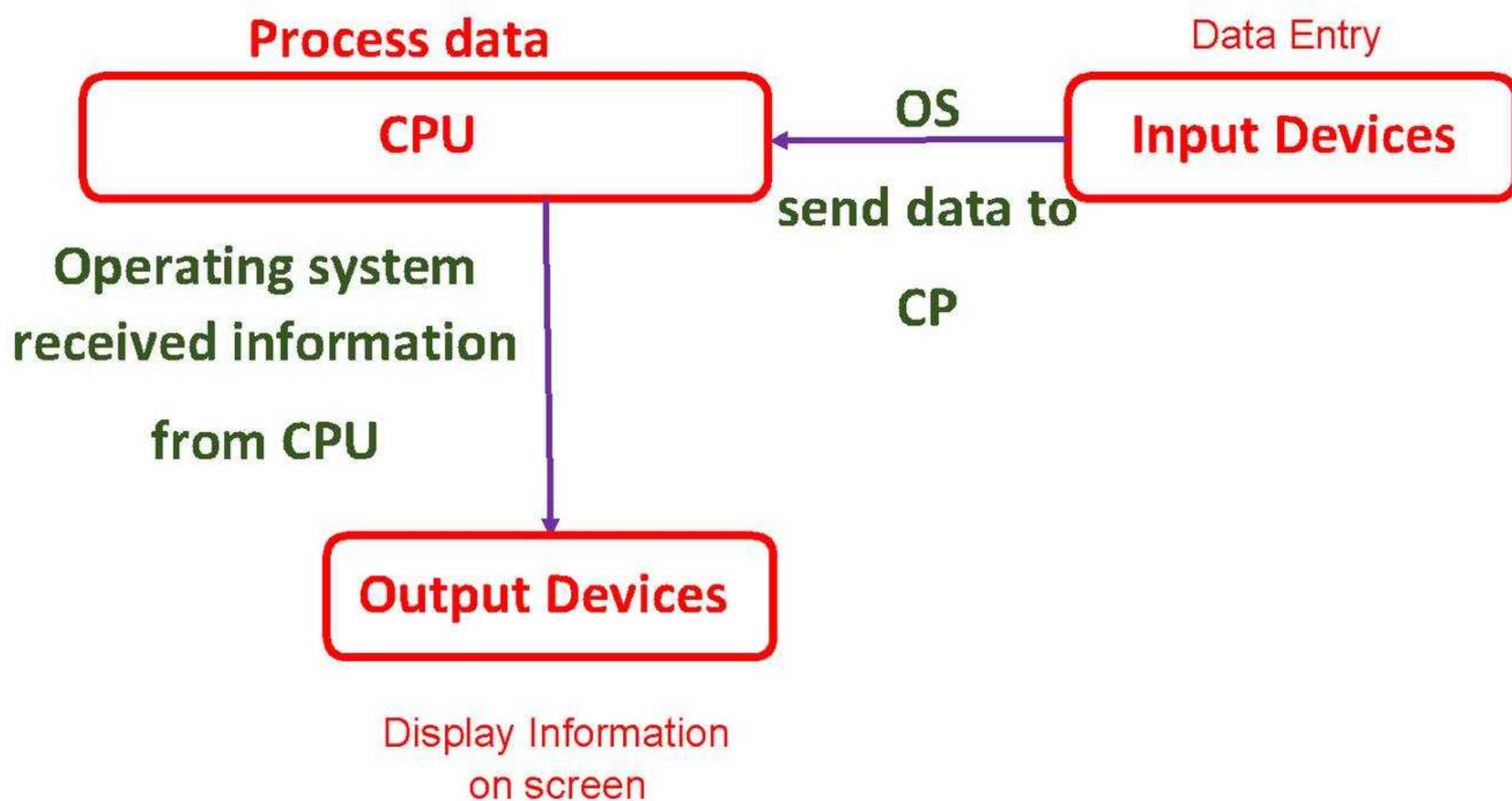Task implementation time: A period (2 lessons)

Performance task (6)
" A diagram of operations that computer can do for processing data inside it

Task Description

Dear student... A computer stores, processes and outputs data as information. Draw data input and processing steps to the computer until data appears as information on the screen. You can use the following words to help
(Operating system – CPU- Data Entry – Display screen)

Process data

Data Entry

| CPU | ← OS | **Input Devices** |

send data to

CP

Operating system received information from CPU

Output Devices

Display Information on screen

Performance tasks of information and communication technology ICT

STUDENTNAME : ....

Task implementation date: ....

الخوارزمي بلال نصر

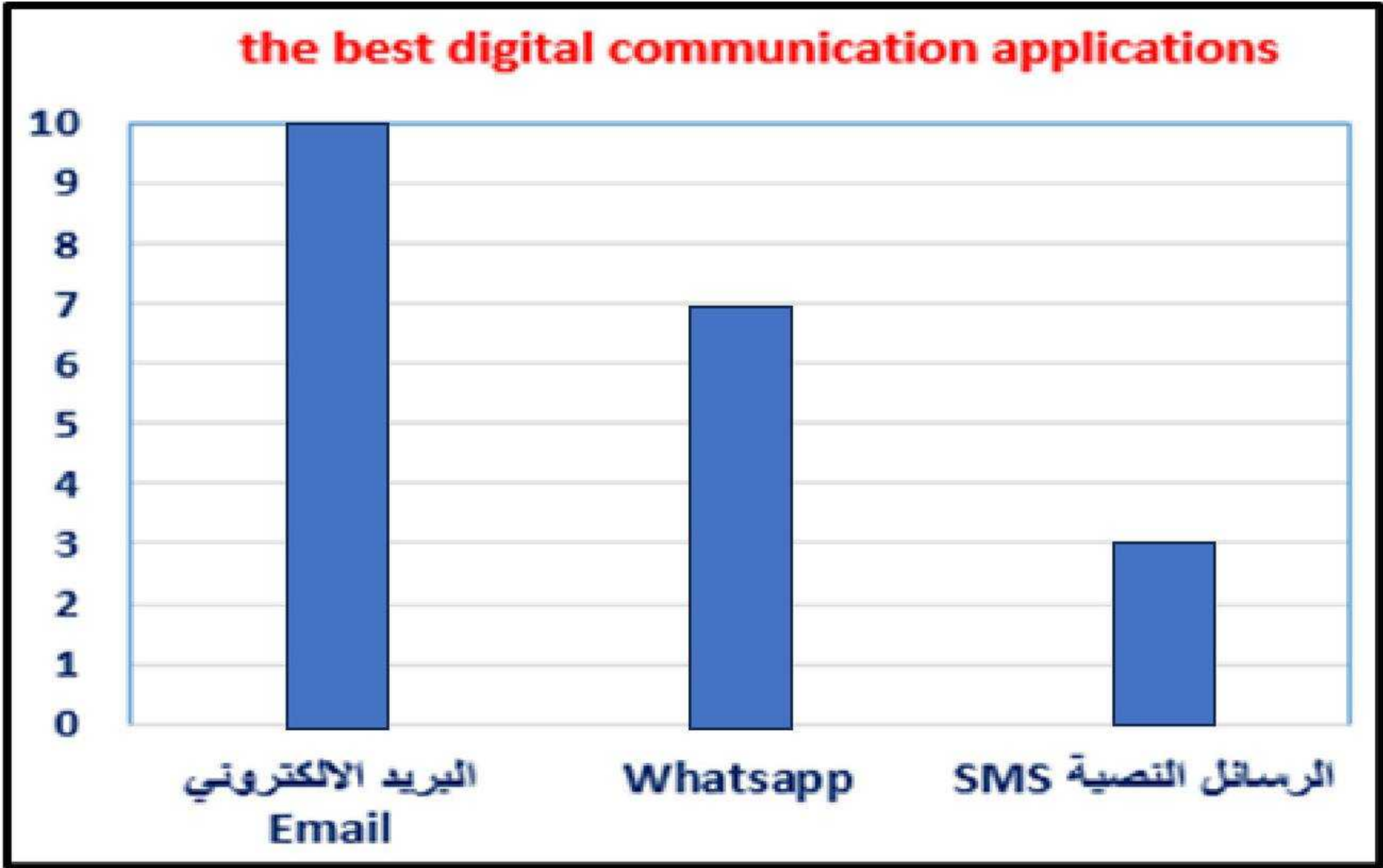Task implementation time: A period (2 lessons)

Performance task (7)
" Questionnaire Result Graph "

Task Description

Dear Student .... You conducted a questionnaire to your colleagues on the best digital communication applications they prefer, you found out that:

1- Ten of your colleagues prefer Email.

2- Seven of your colleagues prefer WhatsApp

3- Three of your colleagues prefer SMS. Use the following chart to express the achieved results.

Educational administration: ....

School Name : ....

Performance tasks of information and communication technology ICT

STUDENTNAME : ....

Task implementation date: ....

Task implementation time: A period (2 lessons)

Performance task (8)
" Design a logo for your school's bullying awareness team "

Task Description

Dear Student…Your teacher asked you to form a team to raise the students awareness of the dangers of bullying in your school, and to Design a logo for this team.) In case coloring pens are available, you can use to draw the logo)

Educational administration: ……………………..

School Name : ……………………………………..

Performance tasks of information and communication technology ICT

STUDENTNAME : ……………………………………………………...

Task implementation date: ……………………………………………

Task implementation time: A period (2 lessons)

Performance task (9)
" Poster Design "

Task Description

الدور الثاني بلاك نصر

Dear Student …The country establishes a lot of projects, one of which is Water consumption rationalization. Draw a poster presenting some phrases or paintings to urge your colleagues on Water consumption rationalization